

Exercise 1: Look at the image below and write down the first **six words** that you think of Prepare to discuss your words (5-7 mins) with a partner in class



1	4
2	5
3	6

fortunate	a cab	crammed	memory	an essay	surgery	to wake up
to flood (6)	to supp	ort to rea	elise a dr	awer i	to survive	a blood clot
1 informati		is the	e ability a m	ind has to s	store and ren	nember
2		is to	stop sleepin	g		
3		is to	know and u	Inderstand	something	
4 illness, w		is to	continue to	live or exis	t despite a se	erious injury,
5someone		is me	edical treatm	nent in whi	ch a doctor c	uts open
6 tube in ye		is a t	hick mass of	f almost sol	lid blood tha	t blocks a
7		is a t	axi			
8		is to	affect some	oody sudde	enly and stro	ngly
9		is go	od luck			
10 they need		is to	give or be re	eady to give	e help to som	nebody if
11		is ful	ll of things o	or people		
		is a ping things ir		ce of furnitu	are that slide	s in and out
13 particula		is a s	short piece o	f writing by	y a student o	n a

Exercise 2: Complete the sentences using these key words from the text on page 4 & 5



a villain	a stereo	surreal	grainy	a gian	et a route	shiny
<i>to transport(2</i>	2) curio	us to re	cognise	a flash	imagination	to accept
		is to en or heard			is or what some	ething is,
	ies, or solut		e ability to	think of cle	ver and original	l ideas,
16		is ve	ry new and	d attractive	(approving)	
17		is the	e main bac	l character i	n a story, play, f	ilm etc.
		is a f	-	along which	a bus, train, etc	c. regularly
19		is no	t having c		ear images beca lly of photograph	•
		is to e you know			situation witho ge it	ut
-		2	2	·	nge that you ca	nnot
	ne or situati		make som	ebody feel t	hat they are in a	a different
		is a s the radio, C			nent with two s	peakers,
24		is a p	person or t	hing that is	unusually large	
				1 (1)	.1 . 11 1	
25 into your		is a p ows in your		dea or feelii	ng that suddenly	y comes

Exercise 3: Find and highlight all the keywords in the text (see example: wake up)



Exercise 4: Read the following article and answer the questions on page 6

I lost my memories in a road accident. A song brought them flooding back

The thing about **waking up** with no memories is that you don't realise what you've lost until people start telling you who you are meant to be. That's where my journey began, 20 years ago.

I woke up as a 19-year-old, having survived a serious road accident and surgery to remove a blood clot from my brain. I had broken my back, but I could walk and talk. Yet there was a lot missing. I was alive, but I was not the



Photograph: Courtesy of Thomas Leeds

teenager who had crossed the road and been hit by a black cab that night. He was gone. I had lost my childhood memories.

My head was flooded with questions. Everything was new. At first, the questions were small and simple . What's an ice-cream? How do I make that music play? Who are they? I was fortunate to have a family who supported me at home while I recovered. But soon the questions became bigger. What am I going to do with my life? How can I get a job when I don't remember school? Who am I, really?

In my bedroom I found a drawer crammed full of artwork, essays and scripts with my name on them. I didn't recognise any of it. I knew I had a good imagination but I couldn't draw like that. I knew I loved stories, but I was struggling to read and write. It was hard to believe that I had once been this clever, creative kid, who had dreamed of being a writer. How I wished I could be him again.

Then I was told that it was possible that my memories might not be gone, they were just hard to reach. Maybe something from my past could jog them. My hopes ballooned. I went to a lot of the places I was told I had been to as a child, all the parks and shops and old schools. I went to places we'd been to on holiday and travelled the tube on the routes I had taken in my teens. We tried everything, but as time went on, the boy with my name in so many stories and grainy photographs remained another person in another world.

The night before my 30th birthday, I decided to accept that he was simply gone – for ever. I was planning a 1980s-themed party and had started preparing a playlist.



It was late. I went to bed, plugged my earphones in and closed my eyes. I started skipping from one classic to the next. Then I pressed "skip" one more time, and that's when it happened –The most surreal moment of my life. A song I had somehow not heard in all that time, *The Whole of the Moon* by the Waterboys, began to play, and I was transported.

I found myself sitting on a strange, blue floor, staring at a silver stereo. Then suddenly I was walking in bright sunshine, holding a giant man's hand. In a flash I was in another curious place; I saw some coloured glass lights on an enormous Christmas tree that towered over me. Near the tree, standing in a doorway, there was a woman. She was young, smiling, and didn't have grey hair. She was my mum. I was her little boy, and it was real. I was finally there with her, at last.

It was such a short moment but it was mine, and that changed everything. It lit a flame inside of me and the idea for a story exploded into my head. I knew that learning to write again would be hard, but it wasn't impossible. And if something is not impossible then you can do it.

I took that young kid's dream, that he first had as a nine-year-old, out of the drawer. Today I'm 39 and inside that drawer is a shiny novel with my name on it, the first of a new series about a boy who wakes up with no memories, in another world. He must find his memories to unlock the power he'll need to stop a villain who is making everyone forget.

Twenty years on, I still know how much I lost from the accident, but I also know that it didn't stop me – I found my way back – and that tells me who I really am.

Jayben and the Golden Torch by Thomas Leeds is out now (Hodder Children's Books, £7.99)

https://www.amazon.de/Jayben-Golden-Torch-Book-1/dp/1444968637

https://www.theguardian.com/lifeandstyle/2023/mar/29/a-moment-that-changed-me-road-accident-song-memories-childhood



Exercise 5:

Reading Comprehension

- 1. What age was Thomas Leeds when he was hit by a cab?
- 2. Why did he need surgery?
- 3. Who supported him while he recovered from the accident?
- 4. What did Thomas lose as a result of the accident?
- 5. What did he find in his bedroom that he didn't recognise?
- 6. What did the author experience while listening to a song on his 30th birthday?
- 7. What song triggered the author's memories?
- 8. Why did he decide to write a novel about a boy who wakes up with no memories?
- 9. What is the title of Thomas Leeds' novel?
- 10. What is the novel about?

1.	



Listening Comprehension

There are people who can quickly memorise lists of thousands of numbers, the order of all the cards in a deck , and much more. Science writer Joshua Foer describes the technique -- called the memory palace -- and shows off its most remarkable feature: anyone can learn how to use it, including him.

Joshua Foer— Feats of Memory Anyone Can Do Click on the link and *listen for answers to these questions * If necessary, switch on the closed captions (CC)

- 1. Which city holds the United States Memory Championship every year?
- 2. Which country is Ed Cook from?

Exercise 5:

- 3. What movie is based Kim Peek's life? (05:22 05:27 mins)
- 4. Which actor played his character in the movie?
- 5. In which city did Joshua and Kim spend an afternoon together? (05:28-05:32 mins)
- 6. Name four technologies that make it easier for humans to externalise memories?
- 7. Why did researchers at UCL study a group of memory champions?(07:25-07:32 mins)
- 8. Which part of the brain are competitors using to memorise things?(08:10 08:15 mins)
- 9. How many times has Ben Pridmore been World Memory Champion?
- 10. What term is used to describe the techniques used by competitors? (09:19 09:23 mins)

11. Which is easier: to remember a person's job, or to remember their name? 12. Why?

1.	
4.	
9.	
12.	



Exercise 6:

Talking

Write down three questions on any aspect* of this week's material to ask your partner (*memory, accidents, 80s music, storytelling, ancient Greece, etc)

1	?
2	?
2	2
3	

