

Teacher's Notes **BookSmart**
Remove tables. Set up chairs in a circle.

Step 1: When students are settled, **put them in pairs (1st time)** and ask them to talk on any *topic for 5-7 mins

**news, weather, friends, TV, last weekend, journey to class; any small talk that they would normally have in their mother tongue*

Take some feedback 2 mins

Step 2: Name the Movie (*Handout 1*)

Put students in new pairs and ask them to name the movies: 3-5 mins

Don't give answers yet!

Step 3: Read text (*Handout 2*)

Give same pairs text on page 2 and ask them to match text with poster 7-10 mins

Check answers / feedback with the whole group 2-3 mins

Text 1: Poster 4, Text 2: Poster 5, Text 3: Poster 1, Text 4: Poster 6, Text 5: Poster 2, Text 6: Poster 3

Step 4: Match poster with movie (*Handout 3*)

Ask same pairs to match poster with movie 3-5 mins

Check answers / feedback with the whole group 2-3 mins

2: Stand by Me 3:The Colour Purple 5:Lady Bird 6:The Last Picture Show 4: Kes 1:Clueless

Step 5: Talk about movies 5-10 mins*

Change pairs: Ask them to talk about the movies. Have they seen any of the them? Would they like to see any? If they had to choose one which would it be? Why? After a couple of minutes* (**depending on how the conversations are going*) ask the following: **What do all the movies have in common?** *Answer: Coming-of age movie*
Let discussion run for a couple of minutes..

Take Feedback with the whole group 2-3 mins

Step 6: Show Poster (**Booksmart**)

Change partners:

Tell students you are going to *show a poster for next week's movie. *6 seconds

They have twenty seconds to write down the first six words that come to mind when they see the image.

Then talk about their words with a new partner. 5-7mins

After five minutes ask pairs to discuss what they think the movie is about

Note: anyone who has seen the movie should not give away the plot, or go into details

What might the film be about? Take Feedback 2-3 mins

Step 7: Read Plot (*Handout 4*)

Change partners:

Ask students to read plot and answer questions *Student A: text – Student B: questions*

Encourage skim reading. Find answers as quickly as possible 3-5 mins

Check answers with the whole group 2-3 mins

1. *Olivia Wilde*
 2. *coming-of-age, buddy, comedy*
 3. *2019*
 4. *Emily Halpern, Sarah Haskins, Susanna Fogel, and Katie Silberman*
 5. *Beanie Feldstein and Kaitlyn Dever*
 6. *realise they've missed out on fun during high school.*
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Step 8: Discussion Questions (*Handout 5 & 6*)

Put students in pairs and ask them to discuss some/all of the questions.

Note: Try and ensure that students aren't hiding behind the questions/ paperwork..robotically reading one question after the other..They should aim to develop each question into a conversation

It's often useful to allow students to do the exercise twice.....staring over again with a new partner after 10minutes. This way they have had time to think about and practise their answers

Handout 5 is intended for older students/adults

Handout 6 is intended for high school students

Take feedback with the whole group 2/3 mins