



**Teacher's Notes:**  
(90 minute lesson plan)

**Hotels and Holidays**

Remove tables. Set up chairs in a circle.

**Step 1:** When students are settled, put them in pairs (1<sup>st</sup> time) and ask them to talk for on any topic in English. **5-10 minutes**

*Talk about news, weather, friends, TV, last weekend, journey to class. Small talk that they would normally perform in German/ their mother tongue. Take some feedback 2 mins*

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**Step 2:** Tell students you are going to call out a word, and you want them to write down the first six words that come to mind when they hear this word.

**HOLIDAY**

Give students 1 minute to write down 6 words they associate with "holiday"

**Step 3:** Put students **in pairs** and ask them to talk about their 6 words **5-10 minutes**

**Step 4:** Take some feedback. Task one of the students with writing all the words on the board. Get students to correct any spelling mistakes. **3-5 minutes**

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**Change pairs**

**Student Handout 1: Rank your hotel**

**Hotel** might be one of the words listed on the board, from the last exercise. Ask students to think about what's important for them when choosing an hotel.

*Location, price, swimming pool, etc*

**Step 5: Handout 1:** Ask students to spend 1-2 minutes ranking their choices **1-2 min**

**Step 6:** Compare their selection with a partner **5-10 min**

**Step 7:** Take some feedback **2-3 mins**

## Change pairs

### Student Handout 2 & 3: Key words

**Step 8:** Tell students they are going to watch a short video featuring interesting accommodation . Before watching the should complete a **Key Word Exercise**.

Give **Student A, Handout 2** and **Student B, Handout 3**.

They must work and talk together to find a solution. Encourage guessing. **5-10 min**

Take feedback/ check answers **2-3 mins**

**Note:** The times I've given above are the maximum

*The emphasis on a conversation course should be "conversation." Conversation requires group participation. Don't allow individual students to shift the focus towards their individual needs; vocabulary, grammar, understanding, etc. If there are issues relating to understanding, task the student/s with redoing the keyword exercise, alone, at home.*

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### Step 9: Listening

Give Students **Handout 4**. Tell them to listen for answers to the questions

<https://www.dw.com/en/branching-out-tree-house-hotels-are-all-the-rage/a-18264183>

Scroll to the bottom of the page. Click on "**Tree House Vacations**" (17.09.2014) **3 mins**

**Step 10:** Ask students to compare answers **2-3 mins**

Take feedback/ check answers **2-3 mins**

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## Change pairs

**Step 11:** Put students in pairs. Student **Handout 5**, discussion questions **15-20 min**  
(students don't need to discuss every single point)

**Step 12:** Take feedback/ if necessary remind students to do keyword exercise as homework

**Student Handout 1:**

**What do you look for when choosing a hotel?**

Rank the following 1-14. Which are the three most important?

Compare your list with a partner

<ul style="list-style-type: none"><li>• You've been there before</li><li>• Someone's recommended it to you</li><li>• Price</li><li>• Swimming pool/sauna, etc.</li><li>• Proximity to airport/station</li><li>• Proximity to city centre/nightlife</li><li>• Peacefulness</li><li>• View from your window</li></ul>	<ul style="list-style-type: none"><li>• Gastronomy</li><li>• Air conditioning (in room)</li><li>• Wi-Fi</li><li>• Minibar</li><li>• Animals are allowed</li><li>• You saw it on TV/guide/newspaper</li><li>• Other reasons</li></ul>
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**Student Handout 1:**

**What do you look for when choosing a hotel?**

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**Handout 2**

Student A

*a border*

*creature comforts*

*to branch out*

*to explore*

*out on a limb*

*cladding*

*fanciful*

*cosy*

*accessible*

*a birds eye view*

Student A

*a border*

*creature comforts*

*to branch out*

*to explore*

*to go out on a limb*

*cladding*

*fanciful*

*cosy*

*accessible*

*a birds eye view*

Complete the following key word exercise with your partner . 5/10 mins

1. Something \_\_\_\_\_ is based on imagination and not facts or reason
2. \_\_\_\_\_ is warm, comfortable and safe, especially because of being small or confined
3. \_\_\_\_\_ is a general view from above
4. \_\_\_\_\_ are all the things that make life comfortable, such as good food, comfortable furniture or modern equipment
5. Something \_\_\_\_\_ is able to be reached or entered
6. \_\_\_\_\_ is to start doing something new or different, especially in business
7. \_\_\_\_\_ is in a position where you have no support from other people
8. \_\_\_\_\_ is the line that divides two countries or areas; the land near this line
9. \_\_\_\_\_ is to travel to or around an area or a country in order to learn about it
10. \_\_\_\_\_ is a hard substance such as wood, stone, or metal that is put on the outside of a structure, especially a building, to protect it or make it look more attractive

#### **Student Handout 4:**

Watch a short video and answer the following questions

1. How do you gain access to the accommodation in Kulturinsel Einsiedel?
  2. Can you get internet?
  3. What year was the centre opened?
  4. What size in square meters are the buildings in Berlin?
  5. How far from the Arctic circle are the guesthouses in Harads,,Sweedden?
  6. How much is one night's stay for two people?
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Watch a short video and answer the following questions

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#### **Student Handout 4:**

Watch a short video and answer the following questions

1. How do you gain access to the accommodation in Kulturinsel Einsiedel?
2. Can you get internet?
3. What year was the centre opened?
4. What size in square meters are the buildings in Berlin?
5. How far from the Arctic circle are the guesthouses in Harads,,Sweedden?
6. How much is one night's stay for two people?

### **Student Handout 5:**

**Discuss some of the following questions with your partner 15/20 mins**

- Would you like to stay in one of the tree-houses mentioned? Why / Why not?
  - Did you have a treehouse as a child? Talk to your partner about it
  - Have you ever stayed overnight in a treehouse? What was it like?
  - What are the best and worst things about staying in hotels?
  - Where is the most interesting place you have stayed?
  - How far in advance do you like to plan your holidays?
  - If you use internet to plan your holidays, do you book your hotel before or after you book your flight?
  - Talk about your best memory from a holiday?
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### **Student Handout 5:**

**Discuss some of the following questions with your partner 15/20 mins**

- Would you like to stay in one of the tree-houses mentioned? Why / Why not?
- Did you have a treehouse as a child? Talk to your partner about it
- Have you ever stayed overnight in a treehouse? What was it like?
- What are the best and worst things about staying in hotels?
- Where is the most interesting place you have stayed?
- How far in advance do you like to plan your holidays?
- If you use internet to plan your holidays, do you book your hotel before or after you book your flight?
- Talk about your best memory from a holiday?



## Answers

### Student Handout 2 &3    Keywords

- 1.fanciful
- 2.cosy
- 3.a birds eye view
- 4.creature comforts
- 5.accessible
- 6.to branch out
- 7.out on a limb
- 8.a border
- 9.to explore
- 10.cladding

### Student Handout 4:    Comprehension

Watch a short video and answer the following questions

1.How do you gain access to the accommodation in Kulturinsel Einsiedel?

*Accessible by ramp, ladder and walkways*

2. Does the accommodation provide a connection to the internet?    *No*

3.What year was the centre opened?    *2005*

4.What size in square meters are the tree houses in Berlin?    *28 square meters*

5.How far south of the Arctic circle are the guesthouses in Harads,,Sweedeen? *60 km*

6.How much is one night's stay for two people?    *Starts at €500*