

Teacher's Notes: **Trains/Journeys/Photography**
(You will need WiFi, a projector(beamer) and speakers for this lesson)

Remove tables. Set up chairs in a circle.

Step 1: When students are settled, put them **in pairs (1st time)** and ask them to talk for **5-10 minutes** on any topic in English.

Talk about *news, weather, friends, TV, last weekend, journey to class*. Small talk that they would normally perform in German/ their mother tongue. Take some feedback **2 mins**

Step 2: Tell the students about your journey to school today (*below is an example*)

I *left* the house at 7.00am, *caught* the 7.10 tram and *dropped* my children at school. Afterwards, I *grabbed* a cup of coffee from Starbucks and *read* the morning paper. Later, I *walked* to the market square, *bought* a selection of vegetables from the fruit and vegetable stall and *continued* on my way to the volkshochschule

Put students in pairs and ask them to talk about their journey to school **5/10 mins**

Take some feedback **2 mins**

Step 3: Tell students to watch a short 4 min slideshow on vimeo.com

<https://vimeo.com/202262719>

They should write down any thoughts, words, ideas, etc. that come to mind. **5 mins**

Step 4: When complete, put them in pairs to talk about their words **5/10 mins**

Step 5: Take feedback **2/3 mins**

Step 6: Tell students they're going to watch a BBC video in which Canadian photographer, Scott Conarroe (con a row) discusses his photographs

<http://www.bbc.com/news/magazine-32487965> **3 mins**

Ask students to listen for answers to this question What's the name of Scott's book?

Answer: *By Rail And By Sea*

(students should already know from the slide show-asking simple questions gives students a chance to see and hear material, without too much stress)

Step 7: Watch again and answer the questions. Compare with your partner **5/10 mins**

Student Handout 1

1. How many photographs does Scott usually take in a day?
2. What does he spend most of the day doing?
3. Why did he choose to photograph railways?
4. What was the main mode of transport in Cleveland Ohio before the railways?
5. How long is the exposure time in each photograph?

1. 1 2 maybe 3
2. looking
3. *It seemed an ideal way to discuss North American civilisation Both nations evolved along railways. In the United States, the railway was used to open up the frontier to open up the west. In Canada the railway was used to join the Pacific and Atlantic oceans and to keep the United States from moving northward*
4. *Water the river and canals*
5. 10 minutes

Step 8: Discussion Questions

Put students in pairs and handout questions on **Trains / Travel** **10-15 minutes**

Step 9: Change Pairs

Put students in pairs and handout questions on **Photography** **10-15 minutes**
(point out the different pronunciation between "photograph and photography)

Photograph fəʊtəgrɑ:f Photography fə'tɒgrəfi

Step 10: Ask students what, if anything, they learned today. Take feedback